

Final Report 2014-2015 - Century EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2014 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2014-2015.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2013-2014	\$0	N/A	\$25,534
Distribution for 2014-2015	\$28,042	N/A	\$29,063
Total Available for Expenditure in 2014-2015	\$28,042	N/A	\$54,597
Salaries and Employee Benefits (100 and 200)	\$26,500	\$24,477	\$21,669
Employee Benefits (200)	\$0	\$0	\$2,708
Professional and Technical Services (300)	\$0	\$0	\$100
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$1,627	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Total Expenditures	\$28,127	\$24,477	\$24,477
Remaining Funds (Carry-Over to 2015-2016)	-\$85	N/A	\$30,120

Goal #1

Goal

85% of kindergarten through fifth grade students will score at benchmark, remain at benchmark or make progress towards benchmark on their composite score as measured by the end-of-year DIBELS Next Assessment. We are specifically setting this goal to help all the students at Century School to become better readers.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Three times yearly, fluency, accuracy, and comprehension are evaluated through the DIBELS assessment on all Kindergarten through fifth grade students. This specific goal will be evaluated and measured by the composite score on the third and final DIBELS Assessment, given at the end of the school year. This will be the specific measurement we use to evaluate this goal at Century School.

Please show the before and after measurements and how academic performance was improved.

Kindergarten Fall DIBELS 43% (30) Spring 75%(48)
First Grade Fall DIBELS 67%(53) Spring 73% (58)
Second Grade Fall DIBELS 63%(49) Spring 57% (43)
Third Grade Fall DIBELS 51%(40) Spring 65%(53)
Fourth Grade Fall DIBELS 57%(47) Spring 67%(54)
Fifth Grade Fall DIBELS 58%(35) Spring 70%(44)

The key growth made by students was in Accuracy as measured by DIBELS:
First Grade had a growth in Accuracy of 20% with eleven students moving from intensive to strategic.
2nd Grade had a growth in Accuracy of 4% and a growth in retail of 21%.
3rd Grade had a growth in Accuracy of 4% and a growth in retail of 10%
4th Grade had a growth in Accuracy of 17% with twelve students moving from intensive to strategic.
5th Grade had a growth in Accuracy of 10% with seven students moving from strategic to benchmark.

The School was able to bring in the Read Today Program with great success in the growth students made in reading.
Second Grade had an average growth of 55 words read correct and an average growth of 6 reading levels.
Third Grade had an average growth of 51 words read correct and an average growth of 6 reading levels.
Fourth Grade had an average growth of 45 words read correct with an average growth of 6 reading levels.
Fifth Grade had an average growth of 40 words read correct with an average growth of 8 reading levels.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

The Box Elder School District will provide six hours of paraprofessional time for one individual. School Land Trust monies will be used to purchase four hours of additional time for another paraprofessional in our literacy and math programs. Both of these paraprofessionals will be used to help classroom teachers with small group instruction and remediation in language arts and math. They will be under the direction of classroom teachers, instructional coach, and principal. These additional hours are critical in keeping our literacy and math programs functioning properly. School LAND Trust monies will be used to provide after-school tutoring at Century Elementary School. Six teachers will be paid to provide after-school tutoring to those students that are below benchmark in language arts and math. Students will be identified for this program through DIBELS, CRT test results, teacher observation, Math Expressions pre, post assessments, and teacher collaboration through professional learning communities.

Please explain how the action plan was implemented to reach this goal.

The Para professionals were critical in helping with intervention groups, these groups are tied to skill level in reading, Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension. The Para professionals also help with collecting data that allows teachers to make instructional adjustments to the groups.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salary and Employee Benefits for Literacy Paraprofessional	\$10,000	\$24,477	Actual Use
	Total:	\$10,000	\$24,477	

Goal #2

Goal

82% of kindergarten through fifth grade students will score 82% or higher on the Math Expressions Post-Assessment given at the end of the school year. Math Expressions is the Math Program that is used throughout the Box Elder School District. We are specifically setting this goal at Century School so that students become more successful at Math.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The Math Expressions Post-Assessment will be given to kindergarten through fifth grade students at the end of the school year to evaluate and measure student academic growth in Math. Teachers and administration felt this would be the most successful way to measure progress towards our goal by all students at Century School.

Please show the before and after measurements and how academic performance was improved.

This goal was amended out with the school focusing on literacy by the Community Council Fall 2014.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

The Box Elder School District will provide six hours of paraprofessional time for one individual. School LAND Trust monies will be used to purchase four hours of additional time for another paraprofessional in our literacy and math programs. Both of these paraprofessionals will be used to help classroom teachers with small group instruction and remediation in language arts and math. They will be under the direction of classroom teachers, instructional coach, and principal. These additional hours are critical in keeping our literacy and math programs functioning properly. School LAND Trust monies will be used to provide after-school tutoring at Century Elementary School. Six teachers will be paid to provide after-school tutoring to those students that are below benchmark in language arts and math. Students will be identified for this program through DIBELS, CRT test results, teacher observation, Math Expressions pre, post assessments, and teacher collaboration through professional learning communities.

Please explain how the action plan was implemented to reach this goal.

This goal was amended out with the school focusing on literacy by the Community Council Fall 2014.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salary and Employee Benefits for Math Paraprofessional	\$10,000	\$0	This goal was adjusted out with a focus on literacy as per the approved adjustment made fall 2014.
	Total:	\$10,000	\$0	

Goal #3

Goal

Students will have opportunities to demonstrate how music, language arts, and math interact. These opportunities will be provided in the classroom and performed in public settings on multiple occasions. Both teachers and administration felt this was an excellent goal of integrating the arts with math and language arts at Century School.

Academic Areas

- Fine Arts

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Century School's Music Teacher will provide music activities that correlate with math and language arts in the classroom. Activities will follow closely with the core curriculum in music, math, and language arts. Activities will also be presented in a public setting, which will include other students, parents, grandparents, school board members etc. These activities will be evaluated and measured through student participation and end-of-level teacher assessments. Teachers, instructional coach, and principal will work closely with the music teacher so that all activities and evaluations follow best practices.

Please show the before and after measurements and how academic performance was improved.

This goal was amended out with the school focusing on literacy by the Community Council Fall 2014.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

School LAND Trust monies will be used to help supplement the cost of a music teacher along with funding provided by the Box Elder School District. Research shows a strong correlation between music instruction, literacy and math development. Our music teacher will work with classroom teachers, instructional coach, and principal to support each grade level's language arts, math and music core curriculum.

Please explain how the action plan was implemented to reach this goal.

This goal was amended out with the school focusing on literacy by the Community Council Fall 2014.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salary and Employee Benefits for Music Teacher.	\$6,500	\$0	This was amended due to change in personal
General Supplies (610)	General Supplies needed for the Music Program at Century School.	\$1,627	\$0	This was amended to 0 due to change in personal
	Total:	\$8,127	\$0	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$30,120 to the 2015-2016 school year. This is 104% of the distribution received in 2014-2015 of \$29,063. Please describe the reason for a carry-over of more than 10% of the distribution.

The Carry over was held to allow the school to purchase two Chrome Book Labs Fall 2015.

Increased Distribution [Edit](#)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If additional funding is received, we will use this funding to purchase technology hardware and software. School Community Council and teachers will identify technology that would best help us achieve the three goals set forth in our School LAND Trust and School Improvement Plans.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As Described.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

U.S. Senators:

Orrin Hatch

U.S. Representatives:

Rob Bishop

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2015-10-30**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	0	2014-04-07

Plan Amendments

Approved Amendment #1

Submitted By:

Jason Sparks

Submit Date:

2015-04-20

Admin Reviewer:

Paula Plant

Admin Review Date:

2015-05-29

District Reviewer:

Darin Nielsen

District Approval Date:

2015-06-29

Board Approval Date:

2015-04-15

Number Approved:

7

Number Not Approved:

0

0

Absent:**Vote Date:**

2015-02-23

Explanation for Amendment:

The change was needed due to the change in personal for the music program at Century, the plan had allocated \$6,500 for salary and benefits and these funds are no longer needed with the change in personal for the music instruction. The Council approved using the funds allocated for the music program to pay for the STAR Tutor in the amount of \$2,271.00 with a grant from Americore funding the additional cost.

[BACK](#)



Copyright © 2015 State of Utah - All rights reserved.